

# CS 101 Fundamentals of Computing

## Fall 2018 - Syllabus and Information

### Contact Your Instructor

**Name:** *Luke May*

**Email:** [Luke.May@indstate.edu](mailto:Luke.May@indstate.edu)

**Office:** Root Hall, A-138A (ground floor, near west entrance, on north side of the hallway)

**Website:** <https://cs.indstate.edu/~lmay1/cs101>

**Instructor/class Directories (cs.indstate.edu):**

*/u1/h5/lmay1*

*/u1/class/cs10100*

**Slack workspace:** [luke-may-cs101-fa2018.slack.com](https://luke-may-cs101-fa2018.slack.com)

### Lecture:

T/Th 11:00 am - 12:15 pm

Root Hall A010

### Final Exam:

Th 12/13/2018 10:00 am

### Instructor Office Hours:

Th 9:45 am - 10:45 am

Root Hall, A-138A (ground floor, near west entrance, on north side of the hallway)

The above are my official office hours. I am usually available Tuesdays and Thursdays from 9:30 am until my 11:00 am class. If those times will not work for you, you may contact me so we can set up alternative time to meet.

**GA Tutoring:** See <http://cs.indstate.edu/info/labs.html>

### Prerequisites

None.

### Recommended Texts (not required)

*JavaScript: The Good Parts* by Douglas Crockford

*JavaScript Patterns* by Stoyan Stefanov

Free e-book: [You Don't know JS](#)

### Course Announcements

Announcements regarding the course will be made both during class and via email to your [@sycamores.indstate.edu](mailto:@sycamores.indstate.edu) email address. You should regularly check this email account or have it forwarded to an account that you check regularly. I highly recommend you install [slack](#) to aid in class discussions and communications. It is not a requirement, but it will be very useful, and I've had excellent success using it so far. The slack workspace is **luke-may-cs101-fa2018.slack.com**.

### Classroom conduct

You may not use cell phones, iPods/music players, etc. during class. You should be civil and respectful to both the instructor and your classmates, and you should arrive to class a few minutes before the scheduled lecture

so you are ready for lecture to begin on time. You may use your computer during class if you are using it to follow along with the examples that are being discussed. You may not check facebook or work on other courses, etc. during class.

## Course Description

The official description of this course from the catalog is:

The main focus of the course is to give students a practical understanding of computing to become well-informed citizens and professionals in the computing age. Topics may include a basic study of - computational thinking, computer security, big data, artificial intelligence, and current trends in computing.

## Course Outline

- **What is inside a computer:** CPU, RAM, hard drive, etc.
- **Internet 101:** how data is moved around the internet
- **Computer and internet security:** how do you know your data is secure?
- **Servers and such:** logging into a server, transferring files
- **Html basics:** creating web pages, a little bit of javascript
- **Block programming:** scratch.mit.edu, code.org, blocky
- **Computational problems:** things computers can do really well, and things that are impossible for computers to solve
- **Artificial intelligence:** different meanings of the term, examples

## Learning Outcomes

1. **What is inside a computer**
  - a. Name the different components that make up a computer.
  - b. Describe what the terminology associated with a component means (e.g., Ghz for CPU's is the speed of the CPU, GB for the size of a hard drive).
  - c. Evaluate the tradeoffs between different components (e.g., one CPU versus another)
2. **Internet 101**
  - a. Explain the basic infrastructure of the internet and associated terminology.
  - b. Explain the infrastructure of a home network, and be able to configure a home network.
  - c. Explain how web browsing and email works, in terms of which parties are involved (e.g., server and client), where data is stored, and what communication is involved.
3. **Computer and internet security**
  - a. Explain the concepts of encryption/decryption, digital signing, and the difference between public-key and private-key encryption.
  - b. For given situations, be able to say whether a given interaction is secure or not.
  - c. Know the key terminology of internet security (e.g., rsa, sha, https, etc.).
4. **Servers and such**
  - a. Explain what servers are used for
  - b. Be able to log in to a server to transfer files to a server, and login via ssh to issue commands to the server
  - c. How is data stored on a server, and how do we access data
5. **Html basics**
  - a. Explain the basic structure of an html document, and understand that an html document is a plain text file that has markup tags to say how to display different parts of the webpage.

- b. Be able to create simple html webpages.
  - c. Be able to put webpages onto a web server.
6. **Block programming**
- a. Understand the concept of a computer program as instructions for the computer.
  - b. Be able to design simple programs in a graphical programming environment (one where there is no possibility for syntax errors, e.g., scratch).
7. **Computational problems**
- a. Explain some examples of computational problems, and understand how problems are framed (input to the problem, correct output, running time of finding the solution).
  - b. Basic skills in evaluating efficiency of an algorithm.
  - c. Explain some examples of computational problems that either cannot be solved, or require inordinate amount of time to solve (e.g., halting problem).
8. **Artificial intelligence**
- a. Understand the concept of the “Turing test” as a test of artificial intelligence.
  - b. Know the history of some famous examples of “artificial intelligence” (e.g., chess playing, Jeopardy playing, chat-bots).
  - c. Explain some examples of artificial intelligence techniques (e.g., spam filtering, facial recognition, expert medical systems).

## Expected Amount of Work

If you take this class seriously and get what you should out of it, some weeks you will likely be spending around **3-5 hours/week** or more on the class. The students who get A's in their CS courses and have an easy time finding jobs do spend this much time on this course. Not everyone would need to spend this much time and not all weeks will be the same, but you should plan on putting in whatever time it takes.

**Note - your classes should be more important than your part-time job.**

## Grading and Assignments

The students of this course have the following responsibilities: read assigned readings before lecture, attend lecture, complete homework assignments, take in-class quizzes, take exams, and complete a project.

**Homeworks, Labs, and Quizzes:** 40% of total grade

**Exams:** 30% of total grade

**Participation:** 15% of total grade

**Final Project:** 15% of total grade

## CS Course Policies

Note that this course follows all standard CS course policies. In particular check the CS course policies related to - cheating/plagiarism, attendance, missing exams. See <http://cs.indstate.edu/info/policies.html> for details.

## Late Homeworks

Late homeworks will not be allowed to be turned in for credit, mainly because they will be used as a learning tool, and the answers will be given out after the assignments are collected. Labs may be turned in for half credit, but you will only have 2 weeks after the due date (or the date of the final exam whichever comes first), after which the late work will not be accepted. **It is your responsibility to notify me via email when you have turned in a late assignment.** If I am not notified via email, I will not grade it.

## Start Homeworks Early

We suggest attempting a homework assignment the day it is given, or the day after, so that if you have a problem you can ask early. If you continue to have problems in trying to complete the assignment, you will have time to ask again. Many of the homework assignments require thought and problem solving, which takes “time on the calendar” not just “time on the clock”. By that we mean that spending two hours on 3 consecutive days may be more productive than trying to spend 6 hours at once on the assignment.

## Grade Cutoffs

We try to design homework assignments and exams so that a standard cutoff for grades will be close to what you deserve. After the first exam a grade will be created in Blackboard called “Letter Grade” that is what your letter grade would be if the semester ended today. Initially, I will likely assign the following grades: 93-100 A, 90-93 A-, 87-90 B+, 83-87 B, 80-83 B-, 77-80 C+, 73-77 C, 70-73 C-, 67-70 D+, 63-67 D, 60-63 D-, 0-60 F

Our goal is that the different grades have the following rough meaning.

### **A+/A**

You can do *all* the assignments *on your own*.

### **B+/A-**

You understand nearly everything, and should be all set to use this knowledge in other courses or in a job.

### **B-/B**

Most things you understand very well and a few you might not (more towards the former for a B and more towards the latter for a C).

### **C/C+**

Learned enough and have the minimum skills to move on in the subject.

### **D+/C-**

You did put some effort in, and understand many things at a high level, but you haven't mastered the details well enough to be able to use this knowledge in the future.

### **D-**

Students will normally *not* get an F if - you attend 80% of the lectures, complete some of the assignments up through the end of the course, and get nearly half of the problems on the final exam correct.

### **F**

Normally, students that get an F simply stopped doing the required work at some point.

## Blackboard

The course has a blackboard site. Click [here](#) to go to blackboard. You should see this course listed under your courses for the current term. The blackboard site is only used for giving you your grades (go to the course in blackboard, then click “My Tools”, and then “My Grades”). All course content, schedule, etc. is kept in this google doc (which you are currently viewing).

# Academic Integrity

Follow the standard CS course policies in terms of what is and is not allowed on assignments:

<http://cs.indstate.edu/info/policies.html>

Please ask the instructor if you have doubts about what is considered cheating in this course.

## Special Needs / Student Disabilities

*Standard language included in the syllabi for ISU courses.*

Indiana State University recognizes that students with disabilities may have special needs that must be met to give them equal access to college programs and facilities. If you need course adaptations or accommodations because of a disability, please contact us as soon as possible in a confidential setting either after class or in my office. All conversations regarding your disability will be kept in strict confidence. Indiana State University's Student Support Services (SSS) office coordinates services for students with disabilities: documentation of a disability needs to be on file in that office before any accommodations can be provided. Student Support Services is located on the lower level of Normal Hall in the [Center for Student Success](#) and can be contacted at 812-237-2700, or you can visit the ISU website under A-Z, [Disability Student Services](#) and submit a Contact Form. Appointments to discuss accommodations with SSS staff members are encouraged.

Once a faculty member is notified by Student Support Services that a student is qualified to receive academic accommodations, a faculty member is obligated to provide or allow a reasonable classroom accommodation under ADA.

## Disclosures Regarding Sexual Misconduct

*Standard language included in the syllabi for ISU courses.*

Indiana State University fosters a campus free of sexual misconduct including sexual harassment, sexual violence, intimate partner violence, and stalking and/or any form of sex or gender discrimination. If you disclose a potential violation of the sexual misconduct policy I will need to notify the Title IX Coordinator. Students who have experienced sexual misconduct are encouraged to contact confidential resources listed below. To make a report or the Title IX Coordinator, visit the Equal Opportunity and Title IX website:

<http://www.indstate.edu/equalopportunity-titleix/titleix>.

The ISU Student Counseling Center – HMSU 7<sup>th</sup> Floor | 812-237-3939 | [www.indstate.edu/cns](http://www.indstate.edu/cns)

The ISU Victim Advocate – Trista Gibbons, [trista.gibbons@indstate.edu](mailto:trista.gibbons@indstate.edu)

HMSU 7<sup>th</sup> Floor | 812-237-3939 (office) | 812-230-3803 (cell)

Campus Ministries - United Campus Ministries | 812-232-0186

<http://www2.indstate.edu/sao/campusministries.htm>

[www.unitedcampusministries.org](http://www.unitedcampusministries.org) | [ucmminister2@gmail.com](mailto:ucmminister2@gmail.com)

321 N 7<sup>th</sup> St., Terre Haute, IN 47807

For more information on your rights and available resources

<http://www.indstate.edu/equalopportunity-titleix/titleix>